

THE 7TH MOCK JOB FAIR SERVICE SATISFACTION EVALUATION FORM
 Cooperative Education Unit, Academic Office

This evaluation form is created to evaluate activities and services quality of the 8th Mock Job Fair. The results of this form will be used to improve activities and services. Please tick ✓ in the box.

Part 1: General Information of Attendant

Classification:

- Fourth-year student Student studying the Social Adjustment subject
 Post fourth-year student Alumnus

Faculty and major you are studying /graduated from:

- Faculty of Business Administration* Management Marketing Accounting
 Retail and Franchise Business Management Human Resource Management
 Business Computer Service Industries
Faculty of Political Science Public Administration Politics and Government
 Local Government International Relations
Faculty of Science and Technology Information Technology
Faculty of Education and Liberal Arts Popular Music
 Social Development
Faculty of Law Law
Faculty of Communication Arts Communication Arts
Didyasarin International College Business Chinese Media and Digital Design
 International Business Management Tourism Industry (Airline Business)

From the 8th Mock Job Fair, what kind of information you find useful (multiple answers are allowed)?:

- Part-time job Full-time job Cooperative education job position
 Other

How did you receive information about the 8th Mock Job Fair (multiple answers are allowed)?:

- Public relations board Faculty website HU LINE@
 Cooperative Education Unit website HU Facebook
 Advisors Cooperative Education Unit Facebook
 HU website Other

According to you opinion, which channel(s) is most popular among HU students for receiving or accessing student-related information?

- Public relations board Faculty website HU LINE@
 Cooperative Education Unit website HU Facebook
 Advisors Cooperative Education Unit Facebook
 HU website Other

Part 2: Student Satisfaction towards Services, Career Skills, and Job Information

Items	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Procedures and Process					
Appropriate length of provided services and activities					
Appropriate advertisement of provided services and activities through multiple communication channels					
Clear provided procedure (document)					
Advanced public relations for the Fair					
Service Staff					
Equal and non-discriminatory service					
Polite and friendly service					
Active staff					
Career counseling preparation					

(Cont.) Part 2: Student Satisfaction towards Services, Career Skills, and Job Information

Items	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Facilities					
Appropriate supporting facilities and system					
Appropriate use of information technology with up-to-date information					
Convenient channels for complaints or suggestions					
Service Satisfaction					
Impressive services					
Meeting audience' needs					
Useful services					
Providing students with job experience development					

Part 3: Student Satisfaction towards the 7th Mock Job Fair

Items	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Before the interview, students are ready to attend the interview.					
Job vacancies are appropriate for the field of study.					
The interviewer provided students with useful knowledge and suggestions.					
After the interview, students gained the experience for job application and interview in the future.					
The Fair was held at an appropriate location.					
The Fair was prepared and organized appropriately.					
The Fair was held at an appropriate time period.					
The Fair was appropriately advertised.					

How would you like Hatyai University to organize a training program to develop or prepare students for job application and interview?

.....

.....

.....

Did you find any issues related to the Fair? Do you have any suggestions?

.....

.....

.....

THANK YOU FOR YOUR TIME AND COOPERATION
 PLEASE RETURN THE EVALUATION FORM TO THE SPORTS CENTER
 COOPERATIVE EDUCATION, ACADEMIC OFFICE

