

## THE 7<sup>TH</sup> MOCK JOB FAIR SERVICE SATISFACTION EVALUATION FORM Cooperative Education Unit, Academic Office

This evaluation form is created to evaluate activities and services quality of the 7<sup>th</sup> Mock Job Fair. The results of this form will be used to improve activities and services. Please tick  $\checkmark$  in the box.

Part 1: General Information of Attendant Classification:						
$\Box$ Fourth-year student $\Box$ Student studying the	Social	Δdiustn	ent subie	ect		
□ Post fourth-year student □ Alumnus	bociai	7 Idjustii	ient subje	.ct		
Faculty and major you are studying /graduated from:						
Faculty of Business Administration		l Markat	ina		☐ Accou	ntina
			•			nung
				e Manage	ment	
☐ Business Computer ☐ Industrial Manage						
Faculty of Political Science		⊔ Pol	itics and	Governm	ent	
☐ Local Government ☐ International Rela						
Faculty of Science and Technology $\Box$ Information Tech	nology	☐ Geo	o-informa	itics		
Faculty of Education and Liberal Arts ☐ Thai for Business ☐ Social Development		nunicatio	n □ Popı	ılar Musi	c	
Faculty of Law $\Box$ Law						
Faculty of Communication Arts ☐ Communication A	Arts					
Didyasarin International College ☐ International Busi		nglish	□ Busi	ness Chir	nese	
•	111000 12	•		Business		ment
From the $7^{th}$ Mock Job Fair, what kind of information you find						
☐ Part-time job ☐ Full-time job ☐ Coo					inoweu).	•
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☐ Other How did you receive information about the 7 <sup>th</sup> Mock Job Fair	r (mult	inle anc	wers are	allowed)	9.	
	(muit		LINE@	anowea)	• •	
☐ Cooperative Education Unit website			Faceboo	1 <sub>c</sub>		
-	on II			'K		
I.						
☐ HU website ☐ Other		TTT 1 4	1 4 C	·		
According to you opinion, which channel(s) is most popular student-related information?	among			receiving	g or acces	ssing
$\Box$ Public relations board $\Box$ Faculty website		□ HU	LINE@			
☐ Cooperative Education Unit website		☐ HU	Faceboo	k		
☐ Advisors ☐ Cooperative Educati	on Unit	t Facebo	ok			
☐ HU website ☐ Other						
Part 2: Student Satisfaction towards Services, Career Skills,						
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Items		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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				₽.		
Procedures and Process						
Appropriate length of provided services and activities						
Appropriate advertisement of provided services and activities	3					
through multiple communication channels						
Clear provided procedure (document)						
Advanced public relations for the Fair						
Service Staff						
Equal and non-discriminatory service						
Polite and friendly service						
Active staff						
Career counseling preparation						
					l	<u> </u>

## (Cont.) Part 2: Student Satisfaction towards Services, Career Skills, and Job Information

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
	Strongly Agree	Agree Strongly Agree	Undecided  Agree  Agree  Strongly Agree	Disagree Undecided Agree Agree Strongly Agree

## Part 3: Student Satisfaction towards the 7<sup>th</sup> Mock Job Fair

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
		_		
	Strongly Agree	Agree Strongly Agree	Undecided  Agree  Agree  Strongly Agree	Disagree Undecided Agree Agree Strongly Agree

How would you like Hatyai University to organize a training program to develop or prepare students for job application and interview?
Did you find any issues related to the Fair? Do you have any suggestions?